

TASC site. Each multi-week GREAT session concludes with a Graduation Program, and parents and educators express their pride at the students' accomplishments. DJJ, in cooperation with the national GREAT program, supplies each GREAT graduate with a certificate, medal, backpack, wrist band, and t-shirt. Last fiscal year, approximately 380 students graduated from the GREAT program.

In regards to "juveniles from Richland County's Alvin S. Glenn Detention Center [who] were returned to the population at the Broad River Road Complex," these juveniles are monitored through the Inspector General's Office on pending charges or dismissed charges. Upon the return of any juvenile under these circumstances, the juvenile is assigned to the Crisis Management Unit (CMU) until he can be staffed by the BRRC treatment team for appropriate housing placement. The team can refer the juvenile to a specialized housing unit or staff the juvenile for general population, depending upon the offense and other relevant security and treatment factors. Prior to the release of the juvenile from CMU for general population, the juvenile's assigned social worker will prepare a behavior contract for the juvenile and meet with him regarding his housing assignment.

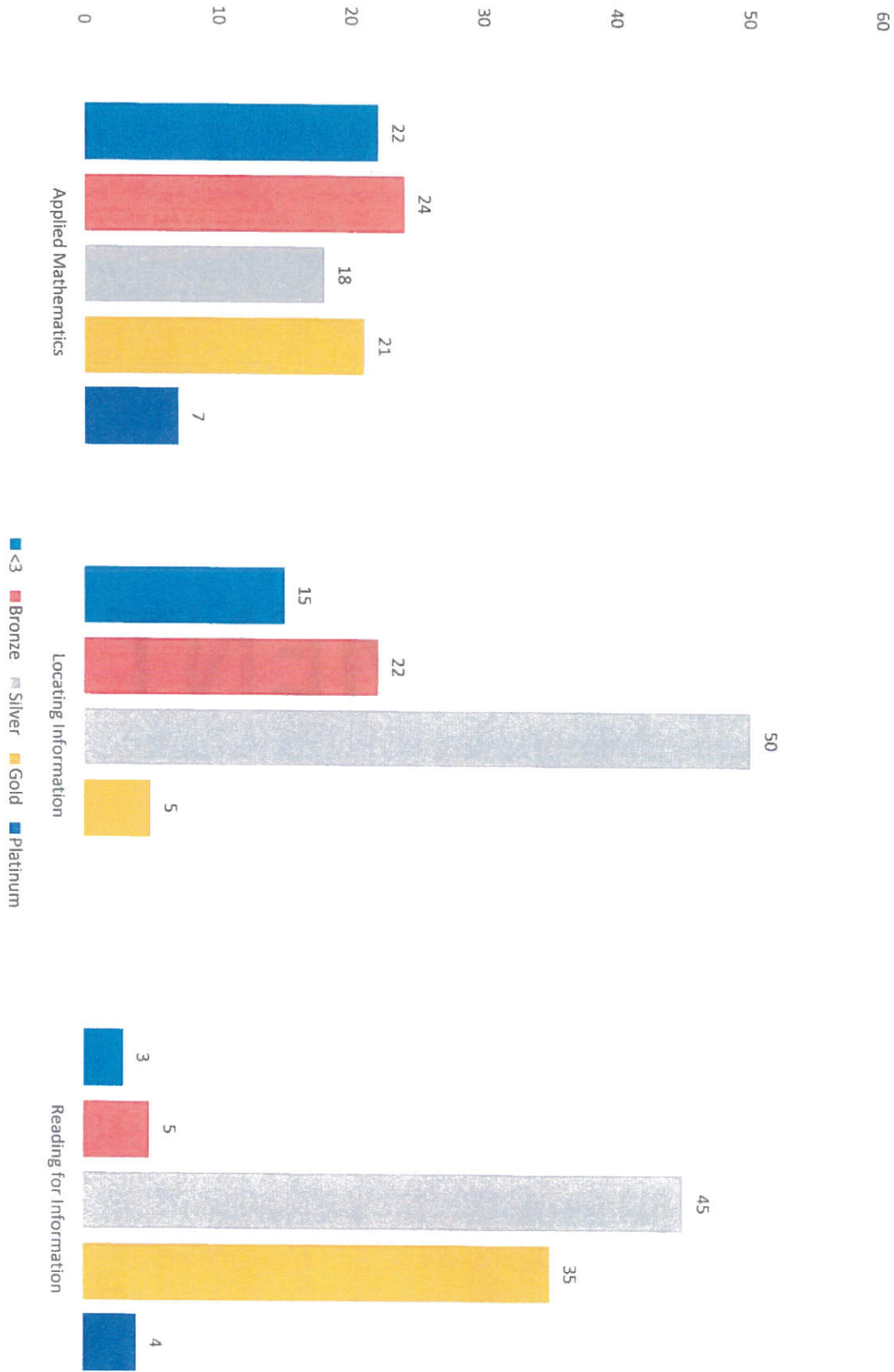
Regarding the inquiries concerning Education, the DJJ School District meets the standards of "the Profile of the South Carolina Graduate." In the area of *World Class Knowledge*, students are challenged through a blended learning academic platform to aspire to rigorous standards in language arts and math for career and college readiness and to be exposed to science, technology, mathematics, arts and sciences. Qualified students have acquired GEDs, diplomas, and pursued post-secondary instruction through online instructional opportunities. *World Class Skills* that promote creativity, collaboration, teamwork, critical thinking, and problem solving is accomplished through academic and Career and Technology Education offerings, in particular opportunities for students to participate competitively in Skills USA, winning national awards for three consecutive years. Integration and accessibility of clinical and support services within the school day supports *Life and Career Characteristics*, encouraging interpersonal skills, self-direction, and integrity, additionally supported through the PVC Club, which provides intensive support services for the most behaviorally challenging and troubled students.

The "most recent results for the 'Work Keys' testing" is attached for your review (Attachment 3) and is summarized below.

Test Section	Number of students tested in this section	Average Score
Applied Math	92	3.6
Reading for Information	92	4.1
Location of Information	92	3.5

In regards to your question concerning Finances, the Department's "carry over or contingency funds" of state dollars for fiscal year 2015-16 will be \$8.99 million. This figure includes \$2.28 million of the previous years' \$3.77 million carryforward that was not spent and

# ACT WorkKeys 2015-2016



Explanation- Numbers on the left axis are number of students, (also represented above each bar in the graph). The legend for how the students scored on each section tested is at the bottom (Dark blue- students scoring 7/Platinum, Gold- students scoring 6/gold, Silver- students scoring 5/silver, Orange- students scoring bronze, Light blue- students below a score of 3). Information listed along the bottom of the bars indicates the tested categories (i.e., Applied Mathematics, Locating Information, and Reading for Information).